

Summer Institute on College Teaching August 5-9, 2024 • University of North Carolina at Chapel Hill Participant Application

Pronouns (optional):

Participant Name:

Title/Position:		Departmer	Department:			
Institution:		Phone:	hone:			
E-mail Address:		Website (i	f available):			
How many years have you been teaching? It's okay if the answer is 0!						
List the course(s) you expect to teach during the 2024-2025 academic year, the anticipated enrollment(s), and if the course(s) is designed primarily for majors, non-majors, or both. Also describe your role in the course (e.g., course head, only instructor, one of a team, etc.). If you are not scheduled to teach this next year, feel free to list courses you have taught in the past and/or would like to teach in the future.						
Name of Course(s)	Majors, Non- Majors or Both	Anticipated Enrollment	Your Role (Head/Only Instructor/One of a Team)			
			☐Head; ☐Only; ☐One of team			
			☐Head; ☐Only; ☐One of team			
			☐Head; ☐Only; ☐One of team			

We would like to learn a bit more about you. What do you hope to learn at the Summer Institute?



In your own words, describe what makes an instructor effective. What do they do to engage studen promote learning, and support students through challenging situations?	ts,
What challenges are you facing (or anticipate facing) as an instructor?	



Do you have any	accessibility	needs (e.g.,	dietary	restrictions,	captioned	audio,	requirements	for the	physical
space, etc.)?									

I agree to:

- Use the teaching strategies taught at the Summer Institute the next time I teach.
- Participate in evaluation by answering surveys about the Summer Institute.
- Stay for the entire Summer Institute (August 5-9 from ~8:30 am until 4 pm most days).

Signature	Date	
	Sending by participant will be considered a valid signature	

Completed applications and questions should be submitted electronically to Colin Wallace (<u>cswphys@email.unc.edu</u>).

All application materials must be received by March 31, 2024 for full consideration.